

Teacher:

B. Mason

Subject Area:

Principles of Law, Public Safety, Corrections & Security

Room No.:

517

Unit V

Private Security

Lesson Title:

Ethics in Private Security

Lesson Date:

03/2 – 03/6

Meeting Time/Period:1st, 3rd 5th**Grade Levels:**

9 - 11

TEKS:

§130.298(c)

(3)(A)(B)(C)

Essential Question:

What are workplace ethics in private security careers?

The student will / can...

- Define key terms associated with ethics in private security careers
- Interpret regulations and policies that govern private security personnel
- Identify ethical dilemmas in private security careers
- Evaluate the private security Code of Ethics

Activities:**03/2/15**

Engage

Do an Internet search for the following: Woman Falls Into Fountain at Mall While Texting and Walking. Watch the video as a class. During the video, mall security is playing back a tape of a woman falling into a fountain. While the video may seem funny, the security personnel uploaded it to the Internet, and it includes the audio of the guards laughing and mocking the woman. Ask the students to summarize what happened. (Students may just recall the facts of the woman texting and walking. If so, ask the students to focus on the mall security personnel watching the video. You may have to watch the video again. What comments were being made? Was posting this video on the Internet ethical on the part of the security personnel?) Use the Discussion Rubric for assessment

03/4/15

Have students complete the Ethics in Private Security Scenario Worksheet individually. Discuss the answers as a class. Use the Discussion Rubric for assessment

03/6/15

Break students into groups of 3-4. Using the National Council of Investigation and Security Services (NCISS) Code of Ethics handout, have students develop their own scenarios representing do's and don'ts for each listed code. Once groups have completed their lists, conduct a classroom discussion. Use the Cooperative Teams Rubric and the Discussion Rubric for assessment.

Marzano Strateg(ies):

- Summarizing and Note taking
- Classroom work and Practice
- Providing Feedback
- Recognition
- Q & A

Instructional Delivery:

- Warm up
- Unit V Private Security Notes

Independent Practice:

- Review Notes Unit V Private Security
- Unit V Private Security Quiz
- Engage Private Security Review Notes

Closure: Upon completion of lesson, students will be able to answer the following questions:

§130.292. Principles of Law, Public Safety, Corrections, and Security (One-Half to One Credit).

(3) The student formulates ideas, proposals, and solutions to address problems related to law, public safety, corrections, and security in order to ensure effective and efficient delivery of services. The student is expected to:

(A) use logical constructions to formulate ideas, proposals, and solutions to problems;

(B) formulate ideas, proposals, and solutions to ensure delivery of services; and

(C) use critical-thinking skills to solve ethical issues identified in law, public safety, corrections, and security

Materials/References:

Ethics in Private Security computer-based presentation

Ethics in Private Security Key Terms

Ethics in Private Security Scenario Worksheet and key

Computers with Internet access

Assessments

Ethics in Private Security Quiz and Key

Cooperative Teams Rubric

Discussion Rubric

Individual Work Rubric

Research Rubric

